

REPORT TO:	Corporate Parenting Panel 11 th November 2020
SUBJECT:	SEND, Exclusions and results update from Virtual School
LEAD OFFICER:	Sarah Bailey
CABINET MEMBER:	Cllr Alisa Flemming Cabinet Member for Children, Young People & Learning
WARDS:	All
PUBLIC/EXEMPT:	

SUMMARY OF REPORT:

Additional data to supplement the annual report of last month which needed more collation time due to CV_19- this current update is the most recent figures and information available to us, as requested by panel (October 2020)

POLICY CONTEXT/AMBITIOUS FOR CROYDON:

Include here a brief statement on how the recommendations address one or more of the Council's Corporate Plan priorities:

[Corporate Plan for Croydon 2018-2022](#)

FINANCIAL IMPACT: None

RECOMMENDATIONS:

None

- 1. Results update on 2019-2020 academic year**
 - 1.1 As previously shared with panel, due to CV-19 there is no statutory national reporting of any examination results this year, for any age group. As such there will be no national tables or benchmarks published.
 - 1.2 All KS2 results were submitted as part of the annual report. There are no changes to that teacher assessed data.
 - 1.3 National comparative data for Croydon CLA (2019) has just been finalised and will stand this year as the most recent benchmarked data.

- 1.4 We are delighted that our KS2 progress and attainment data ranks us 2nd nationally out of 343 authorities. This is an exceptional set of results that we strive to build on and maintain into 2020-21. (First 2 rows in the table below)
- 1.5 Our KS2- KS4 progress 8 results in 2019 have also been confirmed as ranking 2nd nationally again out of 343 authorities. (4th row in table below).

Attainment	2015	2016	2017	2018	2019	Rank	Quartile	Latest England Ave
% of Leaked After Pupil Reaching the expected standard in Grammar, Punctuation and Spelling		-	-	63.0	76.0	2	A	53.0
% of Leaked After Pupil Reaching the expected standard in Reading, Writing and Maths		-	-	58.0	53.0	8	A	37.0
Children Leaked After - KS4 Average Attainment 8 Score		19.5	11.5	14.7	21.1	46	B	19.2
Children Leaked After - KS4 Average Progress 8 score		-1.1	-0.65	-0.97	-0.43	2	A	-1.23
% LAC Achieving 9-4 pass in English and maths GCSE			-	13.80	22.4	26	B	18.0

- 1.6 Moving into a new academic year where exams will, we believe, occur (20-21) albeit slightly later than originally planned. We will be striving to support our new Y11 cohort who have missed significant schooling due to CV 19 to attain and progress as well as possible.

2 Key stage 4 update

	No. of CLA	5+ 9-4 (EM)	%	5+ 9-1 (EM)	%	5+ 9-1	%	1+ 9-1	%	EL	%	Not verified	%
All Yr 11s	146	11	8	42	29	58	40	77	53	25	17	38	26.
NI101	71	9	13	30	42	44	62	57	80	2	2.9	10	14

- 2.1 8% of the full year 11 cohort achieved 5 or more GCSE Passes at 4 and above including English and Maths. This rises to 13% when we look just at the NI101 cohort, or those young people who would've counted in reportable data if results were being collated nationally this year. This is a slight decrease on last year's 15%. However, the cohort make-up (as detailed in the annual report) differs significantly and makes the 2 years incomparable.
- 2.2. 42% of year 11s taking this year secured 5 or more GCSEs at grades 9-1 (including either English and Maths). This rises to 58% when we allow for 5+ results at 9-1 in any subjects. This is above the national CLA average for last year which 36%
- 2.3 We still have a number of students' results (26%) of the whole cohort for whom confirmations aren't received. Some of this is due to delays in BTEC and similar equivalent course results being verified and some is due to schools not responding to enquiries. We are still chasing the final 38 out of 146 results.

2.4 Considering the unprecedented and significant disruption to education and the removal of exams that students faced this year, we are pleased that results are broadly similar to last years. They are all in line with 2018 national averages for CLA students.

3. **Key stage 4 students with SEND (EHCP or school support)**

	Number	5+ 9-4EM		5+ 9-1 (inc at least one at 9-4)		5+ 9-1		1+ 9-1		EL		No Results		Nothing Received	
Total Yr 11	146	11	7.53%	42	28.77%	58	39.73%	77	52.74%	25	17.12%	38	26.03%	6	4.11%
Total EHCP	13	0	0.00%	1	7.69%	3	23.08%	6	46.15%	1	7.69%	6	46.15%	0	0.00%
Total ASP	13	2	15.38%	9	69.23%	11	84.62%	11	84.62%	0	0.00%	1	7.69%	0	0.00%

3.1 The breakdown here shows that out of 146 students only 13 had EHCPs. The average for such a cohort is 13%. This is an usually low number for a CLA and suggests many more may have undiagnosed needs. This would be compounded by the fact that more than 58% came in to the care system during year 11, either as UASC or locally, so would not have received the identification and support of their SEND by Virtual Schools early enough. Of the 6 young people with EHCPs who did not attain any qualifications, 5 attend PMLD or residential school and have highly complex needs.

4. **Key stage 5 update**

4.1 Centre assessed grades have now finally been collated and confirmed for most of our Year 13 CLA. This proved very challenging with the demands CV10 placed on colleges and sixth forms across the country. The figures below represent a really concerted effort on the part of social care colleagues to get centres to release results to as at VS (Which they don't have to do statutorily for this age group).

	Number	L3	L1/2	EL	In other	Nothing confirmed
Total Yr 13	164	13	29	22	85	15
NI101	150	13	26	19	78	14

4.2 All 13 of our cohort who took level 3 or equivalent courses passed and have achieved either their chosen university place or a second choice through clearing.

4.3 26% of the whole cohort achieved results at Level 1 or above. We are still awaiting 7% of results.

- 4.4 The results offer some exceptional individual performances for some of our young people. Of the 12 students, who took a full complement of A Level or equivalent courses, 100% secured a place at a higher education institution
- 1 Yr 12 student achieved Distinction* and Distinction in her AS levels
 - 1 Yr 13 student achieved three Distinction*, one in each of her Level 3 BTECs
 - 1 Yr 13 student achieved A*AAA in his A levels- and will now study Neuroscience at Cambridge.
- 4.5 Almost 52% (85) of the year 13 cohort were not in education that results in examinations. This breaks down into:
- NEET= 49 (30% whole cohort -below national average CLA in this age group -39% 2018)
 - EET (including apprenticeships, traineeships and employment)= 36 (22% whole cohort).
- 4.6 This year's (20-21) our post 16 team in collaboration with NEET team, is on reducing numbers of year 13s who are NEET and ensuring progression for those who will take Entry level or level 1/2 qualifications this year- 79% UASC or SEND cohort.
- 4.7 Ensuring those with university level qualifications can get there and have appropriate support to attain their level 3 qualification is a focussed piece of work led by one Advisory teacher.

5. Exclusions of CLA in the Academic year 2019/20

5.1 Permanent exclusions

5.2 There were **2** permanent exclusions of (Secondary) Croydon CLA during the 2019/20 academic year, which is an increase on the previous year's figure of 0. Each of these cases were an extreme incidence of behaviour (with criminal consequence) that was unable to be mitigated despite intense collaboration and involvement of the VS with the school.

5.3 There were **0** permanent exclusions of primary age pupils. Additional permanent exclusions were issued by schools to Croydon CLA during 2019/20 (one primary age & 2 secondary age), which were subsequently rescinded/revoked following the intervention of the Virtual School.

5.4 A further 3 Croydon CLA were at risk of permanent exclusion, but these never proceeded to permanent exclusion following the intervention of the Virtual School and securing of EHCPs to allow for movement to appropriate specialist settings. (Identifiable pupil data cannot be included here for safeguarding reasons.)

5.5 *Fixed term exclusions*

5.6 A total of 60 Croydon CLA received a total of 106 fixed term exclusions during the 2019/20 academic year. This represents 12.1 % of Croydon's statutory school age CLA cohort of 493 .This is broadly in line with last year (18/19) when a total of pupils with fixed term exclusions, which represented 11.8% of an eligible cohort of 501.

5.7 Broken down by those Croydon CLA in 2019/20 who are educated in Croydon and those who are educated in other local authority areas the figures are as follows:

School location	2018/19		2019/20	
	No. of Croydon CLA receiving 1 or more FPEX	No. of FPEX issued to Croydon CLA	No. of Croydon CLA receiving 1 or more FPEX	No. of FPEX issued to Croydon CLA
Croydon school	35	59	34	65
Out of LA school	24	48	26	41
TOTAL	59	107	60	106

5.8 The out of borough vs in borough split for exclusions is one that VS needs to explore this coming year as it is a pattern that more in borough CLA are fixed term excluded than out. This requires further exploration to understand why the trend exists and look closely at more collaborative work between VS and the Learning access and Inclusion teams to address the matter as a priority in 2020-21.

5.9 Virtual school focus between January and July 2019/20 was on avoiding permanent exclusions and in training staff in 'highest exclusion risk' establishments to work in ways that will have longer term effects on reducing the need for permanent exclusion. This, coupled with our attendance at primary FAP made a difference at the younger year groups and helped sustain some pupils who were at risk.

6. SEND and CLA in Croydon

6.1 As at 12.10.2020 there are 105 CLA Young people between 2 and 19 with Education Health care Plans. This is 14.8 % of the current total Virtual School CLA population of 708.

- 6.2 Of these 69 are Statutory School age (4-16). This represents 19 %. These figures are significantly lower than the national average which in 2018 was 35% for CLA cohort.
- 6.3 There are a further 103 young people recorded as receiving SEND support at school. (14.5%) This is slightly above national average. Of these, 77 are statutory school age (21.5%). This is in line with national average.
- 6.4 Every CLA young person of statutory school age has a VS advisory teacher, who attends PEPs and scrutinises data and school's plans. Our workers will explore SEND provision and suggest it may be needed. They liaise closely with the SEND team and Social workers for young people who are in the assessment process. And with coordinators, for those who have EHCPs already.
- 6.5 From January 2020, we are piloting linking PEPs to SEND Annual Reviews for 26 young people whose cases are held in the CWD team.
- 6.6 We have an Advisory teacher who used to be an EHCP coordinator who advises our team and supports colleagues.
- 6.7 We have access to a CLA educational psychologist (EP) who has supported our advisory teachers to secure 6 new EHCPs since September 2019. There are 5 more CLA who currently have EHCPs in process as at Sept 2020. The EP team worked with 41 school/VS identified CLA this year-assessing, advising and supporting schools to better meet their needs.
- 6.8 Our Deputy Headteacher Angela Griffiths leads on a CLA with SEND action plan which is being designed in collaboration with SEND service, health and CAMHS in order to ensure a more strategic approach to meeting the needs of all our CLA who have diagnosed or undiagnosed SEND.

7. DATA PROTECTION IMPLICATIONS

WILL THE SUBJECT OF THE REPORT INVOLVE THE PROCESSING OF 'PERSONAL DATA'?

YES/NO

HAS A DATA PROTECTION IMPACT ASSESSMENT (DPIA) BEEN COMPLETED?

YES/NO

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APPENDICES TO THIS REPORT

None

BACKGROUND DOCUMENTS:

None